## December 13, 2013

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# IMPORTANT DATES

<u>December 18th:</u> Polar Express PJ Day

### December 20th:

Winter Room parties (2:30-3:00pm)

<u>December 21-</u> <u>January 5th:</u> No School—Winter Break

<u>January 6th:</u> School resumes



### Information and Events

- \* Changes in room 202: Room 202 will be undergoing a small transformation as we get ready for our room to be painted in mid-December. All posters, art work, and anchor charts will be taken off of the walls. These items will be put back up during the month of January. Our room will be painted on Wednesday, December 18th. On the 18th, we will be relocated to the mobile lab for the day. Thank you for understanding!
- \* Holiday Open House: Thank you to everyone who was able to come to the open house. I hope you had a wonderful time and enjoyed the day!
- \* <u>Winter Room Party:</u> Our winter room party will be held on Friday, December 20th from 2:30-3:00pm.
- \* Tennis Shoes for P.E: It is that time of year for the weather to be changing. If you would like your child to wear boots to school during bad weather, please make sure that they also pack their tennis shoes on C days. Tennis shoes are needed to participate in P.E. Thank you for understanding!
- \* Mrs. Pat: If you have heard the name Mrs. Pat from your child, they were talking about our new volunteer. Mrs. Pat comes to our classroom and volunteers during our reading and writing time. She helps us with reading, writing, and word study. On Tuesday Mrs. Pat gave everyone a holiday goodie bag filled with treats and a nutcracker!
- \* Recess: Winter is upon us. Please make sure that your child brings appropriate winter apparel to wear outside during recess. Students <u>WILL</u> be going outside as long as the wind-chill is above zero. Jackets, scarves, harts, and gloves can help keep your child warm.



## What We've Been Doing





- \* <u>Science</u>: This week we started our economics unit. Students were introduced to wants vs. needs, scarcity, and opportunity costs by participating in engaging whole class activities.
- \* <u>Math</u>: In math we started our geometry unit. Students can identify and know what edges, flat surfaces, and vertices are on 3-D shapes. We have also reviewed our 2-D and 3-D shapes.
- \* Writing: In class we are writing non-fiction texts and books. We are reading various mentor texts and trying the mentor author's techniques in our own writing.
- Reading: In shared reading we discussed how authors' write for a purpose. We realized that it is easy as P.I.E. to identify an author's purpose of writing (P=persuasive, I=informative, E=entertaining). Students started new guided reading books this week. Ask your child what they read.
- \* <u>Word Study:</u> There is no word study list for this week...instead we are working on a special gift/project...stay tuned!
- \* <u>High 5 Jive</u>: This week we discussed what it means to be honest. We created a class book entitled: *Honesty is...*