



Team Ronzio's Report

November 8, 2013

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Classroom Website:

[http://
teamronziosuper-
stars.weebly.com/](http://teamronziosuperstars.weebly.com/)

IMPORTANT DATES

November 5: Family
Math Night 6-7pm

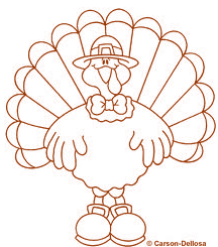
November 11-15th:
Parent Teacher Con-
ferences

November 14-15th:
Scholastic Book Fair at
Paxton

November 18th: Toy
Drive Kick Off

November 22nd:
Scholastic Book Or-
ders Due

November 27-29th:
Thanksgiving Break



Information and Events

- * **Thank you to everyone who attended Family Math Game Night!** *I hope everyone enjoyed their time playing math games with their child. Let me know if you would like extra copies of the games, game boards, or number cards.*
- * **Conferences:** Conferences begin next week. There is a final reminder of your conference time in your child's Friday folder this week. Conferences will be 15 minutes long. Thank you in advance for being on time to your conference.
- * **Scholastic Book Fair:** During conferences, there will be a Scholastic Book Fair in Paxton Keeley's Commons. Feel free to browse through the book fair for new reading materials!
- * **Girls on the Run:** On Saturday, November 16th at 9:30am, Paxton's Girls on the Run team will be running in a 5k at Steven's Lake Park. This 5k is open to the public as well. Feel free to come cheer on or run with your friends. There is a green flier with the registration website in your child's Friday folder.
- * **Toy Drive:** On November 18th, Paxton Keeley's Annual Toy Drive will begin! Stay tuned for more details and information.
- * **Friday Folders:** In your child's Friday folder you will find a stack of personal narratives paper clipped together. This week we started our informational writing unit and therefore cleaned out our writing folder. Enjoy your child's work...everyone worked really hard on creating many small moment stories!

What We've Been Doing

- * **Science:** During science we compared how the three natural elements, that cause erosion, change the Earth's surface (water, wind, and ice). We also completed an experiment with a sedimentator to see how soil settles and separates. This experiment showed us what happens to soil when it rains.
- * **Math:** This week we learned about equivalency and compared numbers using $<$, $=$, $>$ signs. Students worked with partners to write number sentences and discuss how the number are either equivalent, less than, or greater than one another.
- * **Writing:** We started our new writing unit on informational writing. This week we worked together as a class to write our first lab report. We conducted an experiment based on the question: "Will Ms. Ronzio's Hot Wheels car go further off a ramp on the carpet or tile floor?" Ask your child about the results of our experiment.
- * **Reading:** In shared reading this week we focused on making quality text-to-self connections as we read. We also took the STAR test and started new book club books. Ask your child what book they are reading in their book club.
- * **High 5 Jive:** This week we discussed how to report problems to adults. We also talked about the difference between tattling and reporting.