



# Team Ronzio's Report

October 25, 2013

## Julie Ronzio

2nd Grade Teacher  
Paxton Keeley Elementary  
201 Park DeVille Dr.  
(573) 214-3570  
jronzio@columbia.k12.mo.us

### Classroom Website:

[http://  
teamronziosuper-  
stars.weebly.com/](http://teamronziosuperstars.weebly.com/)

## IMPORTANT DATES

**October 31:** Fall Room  
Parties 2:30-3:00pm

**November 1:** No  
School—Teacher Work  
Day

**November 5:** Family  
Math Night 6-7pm

**November 11-15th:**  
Parent Teacher Con-  
ferences

**November 27-29th:**  
Thanksgiving Break

## Information and Events

- \* **Fall Party:** Our first Team Ronzio party will take place on Thursday, October 31st. Our party will start at 2:30pm and end at 3:00pm. Thank you to all of our volunteers and donators who are working hard to make this party a success!! *(Please do not wear any costumes or Halloween accessories. If you have any questions about this, do not hesitate to contact me.)*
- \* **Family Math Game Night:** Join us on Tuesday, November 5th from 6-7pm for a night full of fun and math! We will be playing various math games that reinforce the concepts we have been learning in class. There will also be opportunities for you to make and bring home games that we play. We will also be demonstrating strategies that students can use when working with math. Come one, come all for this exciting night! If you have any questions, don't hesitate to ask.
- \* **Thank you to everyone who was able to make it to our brown bag lunch! I hope you enjoyed reading some of your child's small moment stories.**

## What We've Been Doing

Below are the units we will be focusing on throughout the next couple of weeks.

- \* **Science:** We are enjoying our new science unit on the Earth's surface. We have discussed the difference between dirt and soil. On Monday we dug up dirt from around Paxton and compared it to potting soil. We also learned how wind, water, and ice can affect the Earth's surface (erosion).
- \* **Math:** This week we finished our equal groups unit and started our place value unit. Our place value unit is called "Grandma Eudora's T-shirt Factory." We are using rolls of 10 t-shirts and loose shirts to understand place value.
- \* **Writing:** We finished our personal narrative unit. On Monday students worked very hard on completing a post-unit writing prompt. Throughout the rest of the week we worked in the library lap top lab to publish our stories in Microsoft Word.
- \* **Reading:** In shared reading we learned various strategies to help us summarize and retell text and stories that we read. Students were able to restate what they read, take notes on their book, combine related information across pages and chapters of their book, and distinguish between important and non-important ideas. We started reading groups again. Ask your child what book they are reading.
- \* **Word Study:** In word study we have continued working with beginning blends. Students have been sorting words, using iPad applications to study and spell words, and created spider blends (we hope you enjoyed the spider decorations at our brown bag lunch!)