



# Team Ronzio's Report

October 7, 2013

## Julie Ronzio

2nd Grade Teacher  
Paxton Keeley Elementary  
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### Classroom Website:

[http://  
teamronziosuper-  
stars.weebly.com/](http://teamronziosuperstars.weebly.com/)

## IMPORTANT DATES

**October 9:** Walk at  
School (7:55am-  
8:15am)

**October 10:** Picture  
Retake Day and Audu-  
bon Field Trip

**October 18:** October  
Scholastic Books Or-  
ders Due

**October 25:** Brown  
Bag Lunch (11:15am-  
11:45am)

**October 31:** Fall Room  
Parties 2:30-3:00pm

### Team Ronzio's Promise:

"As Team Ronzio we **PROMISE**  
to always:

- \* Come to school ready to learn  
and have fun
- \* Listen and follow directions  
the first time
- \* Set and achieve high goals,  
try our best, and never give up
- \* Be safe kind, helpful, respect-  
ful, and responsible
- \* Work together as a team!"

## Information and Events

- \* **Congratulations!** 90% of Team Ronzio's parents/guardians have joined PTA! That is an awesome accomplishment! If you want to join PTA, there is still time! Send me an e-mail and I will send a membership form home with your student.
- \* **Walk at School:** All of Paxton will be walking at school to celebrate! If you would like to join your student, meet us at the Paxton Keeley Playground around 7:55am. Our walking celebration will last until 8:15am. Remember to wear comfortable walking shoes :)
- \* **Audubon Field Trip:** Our first field trip in second grade is fast approaching. We will be going to the Audubon Bird Center on October 10th. If you have any questions, feel free to contact me.
- \* **Picture Retake Day:** Picture retake day will be in the morning of October 10th before we leave for our field trip. Students will be able to change their clothes afterwards if needed.
- \* **Brown Bag Lunch:** You are invited to room 202 on Friday, October 25th for Team Ronzio's first brown bag lunch. Our lunch starts at 11:15am and ends at 11:45am. Feel free to bring in lunch for your and your child. We will be sharing our small moment writing samples that we have been working on throughout the school year. You can also look at our writing goals that we have set for ourselves to work towards achieving.
- \* **Fall Party:** Our first Team Ronzio party will take place on Thursday, October 31st. Our party will start at 2:30pm and end at 3:00pm. Thank you to all of our volunteers and donators who are working hard to make this party a success!! *(Please do not wear any costumes or Halloween accessories. If you have any questions about this, do not hesitate to contact me.)*
- \* **Website:** Remember to check out our website! We have WOW writings being posted throughout the week that show our growth as authors! Feel free to leave a friendly/encouraging comment.

## What We've Been Doing

Below are the units we will be focusing on throughout the next couple of weeks.

- \* **Science:** Organs of the Human Body. We are wrapping up our science unit by discussing healthy eating habits. This week we learned about the food groups, my plate, and how to make healthy eating choices. On Friday we made and ate our own pretzels. (see the web-site for great pictures!)
- \* **Math:** We have continued our context based until of Beads and Shoes and making twos. Team Ronzio did a great job working with doubles and pairs of shoes. We even calculated the total number of pairs and singles shoes for ALL OF SECOND GRADE!!!! Towards the end of the week we started working with patterns.
- \* **Writing:** Personal Narratives. In writing we are continuing to set smart goals for us to achieve. We have observed powerful craft moves that are used by published authors and are trying to implement some moves into our own writing. Many students are working towards adding details, choosing more descriptive words, including dialogue, and adding in sounds to their pieces.
- \* **Reading:** In shared reading we are making predictions and understanding how they can help us as readers. In guided reading we are working on blends, decoding strategies *(see bookmark on the website for help at home)*, and retelling stories. Ask your child what book(s) they have read in their reading group.