

September 27, 2013

Julie Ronzio

2nd Grade Teacher Paxton Keeley Elementary 201 Park DeVille Dr. (573) 214—3570

jronzio@columbia.k12.mo.us

Classroom Website:

http://
teamronziosuperstars.weeply.com/

<u>IMPORTANT</u> DATES

<u>September 30:</u> No School-Teacher Work Day

October 1: Custodians
Day

October 10: Picture Retake Day and Audubon Field Trip

October 18: October Scholastic Books Orders Due

October 31: Fall Room Parties 2:30-3:00pm

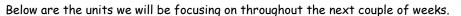
Team Ronzio's Promise:

- "As Team Ronzio we PROM-ISE to always:
- *Come to school ready to learn and have fun
- * Listen and follow directions the first time
- *Set and achieve high goals, try our best, and never give up
- *Be safe kind, helpful, respectful, and responsible
- *Work together as a team!"

Information and Events

- * <u>Congratulations!</u> 90% of Team Ronzio's parents/guardians have joined PTA! That is an awesome accomplishment! If you want to join PTA, there is still time! Send me an e-mail and I will send a membership form home with your student.
- * <u>Audubon Field Trip.</u> Our first field trip in second grade is fast approaching. We will be going to the Audubon Bird Center on October 10th. There is a letter about what type of lunch to bring and dress that is appropriate. If you have any questions, feel free to contact me.
- * Room Party Help Needed: Our Fall party will be on Thursday, October 31st from 2:30-3:00pm and we still need a class photographer for our party. The Winter party will be Friday, December 20 from 2:30-3:00pm and we still need a party leader, a game leader, and a class photographer. Our Valentines party will be on Thursday, February 13th from 2:30-3:00pm and we still need a game volunteer and a class photographer. E-mail myself or Sandy Overacre (soveracre@aol.com) if you are interested or available to volunteer.
- * Extracurricular Activities. If your child would like me to come watch a sporting event or another activity, please send me a full schedule. I want to support my students both in and out of the classroom.
- * <u>Picture Retake Day.</u> Picture retake day will be in the morning of October 10th before we leave for our field trip. Students will be able to change their clothes afterwards if needed.
- * Homework: Remember to keep reading logs and word study lists in your child's homework folder. There will be a change in homework folders next week. We just received folders from the district that are red, so your child's homework folder will be red. There will also be two plastic sleeves in the middle. These sleeves are for your child's reading log and word study words. Please keep both of these forms in the folder. Thank you for understanding.:)

What We've Been Boing



- * Science: Organs of the Human Body. We learned about our respiratory system and how to keep our lungs healthy. In the beginning of the week we conducted many hands on experiments. We also learned about the digestive system. Download the free app: Human Body to get an even closer look at all of our body's amazing systems.
- * Math: This week we started our new unit: Beads and Shoes, Making Twos. Students have been working independently and with partners on making doubles and pairs. We had our first math congress, gallery walk, and quick images. Students are observing the patterns of adding doubles and near doubles.
- * Writing: Personal Narratives. In writing we are working on revising small moment stories by correcting or adding punctuation, capitalization, and our spelling. Students received their own personal quick word dictionary to aid them while they write. We also worked on setting goals. As a team we made a chart of what we did well as writers and what we could improve upon. Everyone seems really excited to meet their goal!
 - Reading: In shared reading students are understanding the importance of setting long and short term goals to achieve. As a class we set a goal to read 70 books in October. This goal will be achieved by independent reading books, read-alouds, buddy reading books, and guided reading books. In guided reading students have read about all of the systems on the body. We focused on our fluency and comprehension as we read each book.